Curriculum name	Refresher training for Finnish A2 level
Study Group	Foreign languages and cultures, Finnish as a foreign language
Learning outcomes	Increases and uses the vocabulary learnt.
	Uses basic Finnish grammatical structures, writing simple phrases and sentences, combining them with simple side words.
	Writes a personal letter, a short information letter and
	presents his/her ideas in a short letter.
	Can understand phrases directly related to everyday
	situations (family, shopping, home, work).
	Can understand short, simple texts and personal letters, and can find information in simple everyday texts
	(advertisements, job offers, menus, timetables).
	Can cope with typical everyday communication tasks,
	can communicate, can describe his/her family and
	other people, living conditions, education, work and
	health, everyday life.
	Can produce very short prepared messages on topics
	studied.
Conditions for starting studies	Adults who have taken the test and scored between 8
	and 16 points or those who have completed an A1
	level course.
Total amount of learning, including	220 ac/h, of which 140 ac/h are lectures and 80 ac/h
the proportion of classroom and	are independent study.
independent learning.	
CON	<b>NTENT OF THE STUDY</b>
1	
Getting to know. Introducing yourself	
Greetings, etiquette, dating, introductions	s, simple self-references.Questionnaire-data, Family.
Family traditions, daily family life.	
Neighbours. Household chores, division	of labour in the family.Relatives.
2.	
My day.	
Everyday activities, day off	
What time is it? Weekdays, dates	

3.

Different professions and

professional skills

Job vacancies, job interview, activities at work, describing your working day and your job. tutvustamine. CV.

Personal qualities suitable for the job. What you like, what you don't like to do.

4.

Telephone conversations and forwarding of messages, letters and notifications, communication with colleagues and clients.

Dates.

5.

Home and living. Apartment, house, home and home surroundings. Infrastructure.

6.

Travelling, transport, holiday planning, buying tickets. Asking for directions and guiding. Accommodation, booking a room. Sightseeing. Writing a postcard. Travel description.

7.

Health. Feelings and complaints. Registering for a doctor's appointment. Pharmacy

8.

Leisure, hobbies and entertainment

Hobbies. Leisure preferences. Cinema, theatre, concerts and other cultural events. Sports.

Holidays and holidays. Family traditions. Writing and responding to invitations.

9.

Service establishments and forms of service.

Communication in different service establishments.

Use of means of transport..

Instructions for use, signs, notices, online commerce.

10.

Friends and colleagues, relationships in the workplace.

Relations between people.

How important are friends?!

What to do with friends?

Activities outside the home

### GRAMMAR

Alphabet. Pronunciation: long and short vowels, correct pronunciation of vowels, word stress. Comparison of Estonian and Finnish pronunciation (vowel harmony, long vowels of the following syllables). Words and numbers. How many? What? Whose? How many? Comparison ratios of adjectives. Assumption of degrees. Simpler verbs. Being-verb inversion. Affirmative and negative forms of the present tense.

Place infinitives

Translation of adjectives, comparison of adjectives. Prepositions and backwords Nouns, prefixes, suffixes

Description of	Role-playing, group and pair work, tuning exercises, demonstration,		
teaching			
methodology	visualisation, gallery method, presentation, interviewing, simulations,		
8.	electronic worksheets.		
Description of the	The training will take place at Pärnu mnt 67A, Tallinn.		
learning	Access to the training rooms is guaranteed for persons with reduced		
environment	mobility, there is a lift in the building.		
	The classrooms are equipped with the necessary fixtures and fittings,		
	suitable desks and chairs, and meet all health and safety requirements.		
	The classrooms are equipped with fixed whiteboards, teaching		
	equipment, teaching materials and the necessary audio and video		
	equipment, and all classrooms have computers and internet access.		
List of teaching	FINLAND IN SIGHT Margit Kuusk		
materials	Finnish for the self-student, M. Frick, 2011/2013		
	P. P. Alvre "Finnish grammar", Tln 1992.		
	2. Madean Altsoo "Finnish Grammar", Tln 2009.		
How learning	At the end of the course, you will have to take an A2 in-school test,		
outcomes are	according to the topics covered.		
assessed	Listening - can understand simple questions and the gist of the		
	information heard.		
	Reading - understand the content of simple texts, recognise correct		
	grammatical form when doing gap exercises, understand unfamiliar		
	words in context.		
	Speaking - talks in simple sentences about himself, his family, everyday		
	life and work.		
	Writing - can write a short letter or note, can form grammatically correct		
	sentences.		
	The test is passed with 30 points.		
Termination	Once the learning outcomes have been acquired and assessed, and the		
conditions and	trainee has attended at least 70% of the training, a certificate is issued.		
documents to be	A certificate is issued to a trainee who has not taken part in the		
issued	assessment or has failed the assessment.		
IDDUUU	a certificate of attendance and of the subjects covered.		

The lecturers are Finnish philologists with previous experience of teaching the language.

Name of the institution: Trio Akadeemia OÜ

Curriculum name	Refresher training for Finnish B1 level
Study Group	Foreign languages and cultures, Finnish as a
	foreign language
Learning outcomes	Can write simple related texts on a familiar topic, combining shorter sentences in a simple sequence. Can express him/herself in everyday situations such as family, hobbies, work, travel, daily events. Can communicate information and ideas on a given topic with a fair degree of accuracy, and can ask for information and clarification and give it himself. Can write personal letters and messages, can convey the most important messages. Has a basic vocabulary and can use standard idioms and modal patterns fairly correctly in everyday situations.
Conditions for starting studies	Adults who have taken the test and scored between 16
	and 25 points or those who have completed an A2
	level course.
Total amount of learning, including	180 ac/h, of which 120 ac/h are lectures and 60 ac/h
the proportion of classroom and	are independent learning.
independent learning.	
COM	NTENT OF THE STUDY
1.	

Let's get to know each other. Foreign language learning. Education.

Who do you work for? Self-introduction and job interview. Writing a newsletter.

Previous work experience. Vocabulary needed to apply for the job. Job responsibilities and tasks in different professions.

#### 2.

Holidays and leisure. My favourite activity. My hobbies and leisure activities.

#### 3.

Me and others. Relationships with other people.Family Love and marriage.Division of labour in the family. Family customs and traditions.

### 4.

House and home, surroundings. Housing, living conditions and real estate Furniture. Household appliances. Renovation. Buying, selling and renting property.

5.

Travel. Attractions. Communicating in a travel agency, insurance company, hotel.

6.

Presentation of services and products. Banking operations. Taste and purchasing preferences. Understanding labels.

Transport preferences and traffic.

7.

Health and healthy lifestyles. Bad habits. Folk medicine. Different types of insurance

Dealing with official and medical authorities.

8.

Food and drink.

Cafes, restaurants and other catering establishments. Table reservations. People's eating habits

9.

Environment, weather, nature, domestic and wild animals. Describing the weather. Seasons. Weather conditions. Nature conservation. Local natural sites and attractions.

10.

Nature and animals, Environment

## GRAMMAR

Nature and animals, Environment Present tense, present simple, present perfect.

Forming questions, abbreviations. Modal verbs.

Plural inflection.

Prepositions and backsets. Regulation.

Punctuation.

More complex sentence constructions.

Description of	Role-playing, group and pair work, tuning exercises, visualisation,
teaching	visualisation, gallery method, presentation, interviewing, simulations,
methodology	electronic worksheets.
Description of the	The training will take place at Pärnu mnt 67A, Tallinn. Access to the
learning environment	training rooms is guaranteed for people with reduced mobility, and there is
	a lift in the building.
	The classrooms are equipped with the necessary furniture, suitable desks
	and chairs and meet all health and safety requirements. The classrooms are
	equipped with fixed whiteboards, teaching equipment, teaching materials
	and the necessary audio and video equipment, and all classrooms have
	computers and internet access.

List of teaching	FINLAND IN SIGHT Margit Kuusk	
materials	Finnish for the self-student, M. Frick, 2011/2013	
	P. P. Alvre "Finnish grammar", Tln 1992.	
	2. Madean Altsoo "Finnish grammar", Tln 2009.	
How learning	At the end of the course, you will have to pass the B1 in-school test,	
outcomes are assessed	according to the topics covered.	
	Listening - can understand questions and information heard, the main content of radio and TV programmes.	
	Reading - understands the content of texts, understands descriptions of events, thoughts and desires, understands work-related vocabulary and texts.	
	Speaking - has basic vocabulary, speaks quite freely about self, family, daily life and work, plans and intentions.	
	Writing - can write simple, detailed descriptions of a wide range of familia topics.	
	The test is passed with 40 points.	
Termination	Once the learning outcomes have been acquired and assessed, and the	
conditions and	trainee has attended at least 70% of the training, a certificate is issued.	
documents to be	A certificate is issued to a trainee who has not taken part in the assessment	
issued	or has failed the assessment.	
	a certificate of attendance and of the subjects covered.	

The lecturers are Finnish philologists. who have previous experience in language teaching.

# Name of the institution: Trio Akadeemia $O\ddot{U}$

Curriculum name	Refresher training for Finnish language B2 level
Study Group	Foreign languages and cultures, Finnish as a
	foreign language
Learning outcomes	Has sufficient command of the language to describe
	clearly what is needed, express opinions and give
	reasons without searching for words.
	Uses conjunctions and conjunctions of clauses.
	Understands and can use most of the vocabulary of the
	field.
	Can write clear and detailed descriptions of a wide
	range of topics in his/her field of interest, write down
	messages and opinions and relate them to what he/she
	hears from others, give a detailed account.
	Can use a limited range of linking devices.
	Can express opinions, argue and give reasons.
Conditions for starting studies	Adults who have passed the test and scored between
	26 and 34 points, or those who have completed a B1
	level course.
Total amount of learning, including	450 ac/h, of which 300 ac/h are lectures and 150 ac/h
the proportion of classroom and	are independent study.
independent learning.	
CON	TENT OF THE STUDY
1.	
Getting to know each other. Human relation	ions. The self as a personality among others,
characteristics, abilities, preferences. Stre	engths and weaknesses. Social problems. People and
relationships. Internet and relationships.	
2.	
Occupations and jobs, comparing them, p	previous work experience. Different occupations and
professional skills	
3.	
Body language and appearance, wordless	communication.
	Advice on clothing, workwear, leisure wear, sportswear,
etc.	
4.	
_	rket. Unemployment. Looking for a job Working
environment and working conditions. Co	llective relations. Formal and informal correspondence.

5.

Education. Learning as work. Continuous training. Lifelong learning.

6.

The information society and its challenges. Getting information. Human and technological development.

7.

Living environment and security. Nature conservation and sustainable consumption.

8.

Economy and entrepreneurship. Public administration. Meetings, principles of teamwork, holding meetings. Professional correspondence

9.

Life and everyday life.

Cultural and entertainment events. The need for holidays.

Stressors.

10.

Health and healthy lifestyles. Bad habits, problem situations. Health insurance.

Free and paid medical care

### GRAMMATIKA

Verb directions.

Particle v-particle and regular particle.

Subjunctive verb tense. Prepositions and backwords. Regulation.

Punctuation. Comparison of adjectives.

More complex sentence constructions with question words (miksi? .... koska).

teaching	Role plays, group and pair work, tuning exercises, visualisation,		
4 1 1	visualisation, gallery method, presentation, interviewing, simulations,		
methodology	electronic worksheets.		
Description of the	The training will take place at Pärnu mnt 67A, Tallinn.		
earning environmen	t		
	Persons with reduced mobility are guaranteed access to the training rooms there is a lift in the building.		
	The classrooms are equipped with the necessary fixtures and fittings,		
	suitable desks and chairs and meet all health and safety requirements. The		
	classrooms are equipped with fixed whiteboards, teaching equipment,		
	teaching materials and the necessary audio and video equipment, and all		
	classrooms have computers and internet access.		
List of teaching	FINLAND IN SIGHT Margit Kuusk		
materials	Finnish for the self-student, M. Frick, 2011/2013		
	P. P. Alvre "Finnish grammar", Tln 1992.		
	2. Madean Altsoo "Finnish grammar", Tln 2009.		
How learning	At the end of the course, you will have to take the B2 in-school test, whic		
outcomes are assessed	<b>d</b> includes all the skills: listening, reading, speaking and writing, according		
	the topics covered.		
	Listening - can understand long speeches, television and radio news,		
	presentations, debates, etc.		
	Reading - comprehension of literary articles and contemporary fiction,		
	understanding of more complex grammatical nuances and vocabulary.		
	Speaking - expresses himself clearly and understandably, communicates		
	fluently and spontaneously		
	Writing - writes clearly and in detail, presenting pros and cons and		
	explaining the advantages and disadvantages of different points of view.		
	The test is passed with 45 points.		
Termination	Once the learning outcomes have been acquired and assessed, and the		
conditions and	trainee has attended at least 70% of the training, a certificate is issued.		
documents to be	A certificate is issued to a trainee who has not taken part in the assessment		
issued	or has failed the assessment.		
155000	a certificate of attendance and of the subjects covered.		

The lecturers are Finnish philologists with previous experience in language teaching.